

University of Vermont

Art Education Internship Evaluation

Name of Intern Alanna Grayford
 Location of Student Teaching ADL U
 Cooperating Teacher Tina Logan
 Grade Levels 6-8
 Dates of Student Teaching 8-26-15 / 12-4-15

The following evaluation has two parts:

- Part 1 is a list of indicators of competence that is to be filled out mid-way through the semester and at the end of the semester by the cooperating teacher and discussed with the UVM supervisor and intern.
- Part 2 is a written summative evaluation. It is meant to explain your reasons for the way you have evaluated your intern in Part 1. Please attach a separate sheet of paper for Part 2.

Part 1: **Mid-term** (in pencil) **Final** (in ink)

Not yet observed Rarely Sometimes Usually Consistently

Knowledge:

1. Shows knowledge in 2dimensional media	_____	_____	_____	_____	<u>✓</u>	<u>✓</u>
2. Shows knowledge in 3 dimensional media	_____	_____	_____	_____	<u>✓</u>	<u>✓</u>
3. Shows knowledge in art history	_____	_____	_____	_____	<u>✓</u>	<u>✓</u>
4. Shows knowledge about the basic elements and principles of art	_____	_____	_____	_____	<u>✓</u>	<u>✓</u>
5. Displays a sincere interest and enthusiasm for art	_____	_____	_____	_____	<u>✓</u>	<u>✓</u>

Planning:

1. Plans lessons that are age appropriate	_____	_____	_____	_____	<u>✓</u>	<u>✓</u>
2. Utilizes students' prior knowledge and experience	_____	_____	_____	_____	<u>✓</u>	<u>✓</u>
3. Has clearly stated objectives that meet state standards	_____	_____	_____	_____	<u>✓</u>	<u>✓</u>
4. Uses instructional methods that motivate the students to achieve high performance standards	_____	_____	_____	_____	<u>✓</u>	<u>✓</u>
5. Accessess resources in and out of classroom	_____	_____	_____	_____	<u>✓</u>	<u>✓</u>

	<u>Not yet observed</u>	<u>Rarely</u>	<u>Sometimes</u>	<u>Usually</u>	<u>Consistently</u>
6. Accommodates for students with disabilities	_____	_____	_____	_____	✓✓
7. Assessment plan reflects the nature of the lesson	_____	_____	_____	_____	✓✓

Instruction:

Implementation of Plans

1. Follows plans effectively, but is flexible if students' needs change	_____	_____	_____	_____	✓✓
2. Clearly introduces the lesson	_____	_____	_____	_____	✓✓
3. Makes the objectives clear through verbal and other ways	_____	_____	_____	_____	✓✓
4. Presents directions in a logical sequence	_____	_____	_____	_____	✓✓
5. Gives concrete examples	_____	_____	_____	_____	✓✓
6. Checks for understanding	_____	_____	_____	_____	✓✓
7. Re-teaches when necessary	_____	_____	_____	_____	✓✓
8. Has students identify learning	_____	_____	_____	_____	✓✓
9. Summarizes what has been learned	_____	_____	_____	_____	✓✓
10. Provides closure	_____	_____	_____	_____	✓✓

Teacher/Pupil Interaction:

1. Has an authoritative presence	_____	_____	_____	_____	✓✓
2. Effectively uses non-verbal interactions: gestures, expression, eye contact, wait time	_____	_____	_____	_____	✓✓
3. Displays an appropriate sense of humor	_____	_____	_____	_____	✓✓
4. Demonstrates an ability to listen and effectively respond to students	_____	_____	_____	_____	✓✓
5. Uses a variety of questioning techniques to encourage participation	_____	_____	_____	_____	✓✓
6. Shows respect and care towards students	_____	_____	_____	_____	✓✓
7. Demonstrates flexibility	_____	_____	_____	_____	✓✓
8. Displays an evident enjoyment in working with students	_____	_____	_____	_____	✓✓

	<u>Not yet observed</u>	<u>Rarely</u>	<u>Sometimes</u>	<u>Usually</u>	<u>Consistently</u>
<u>Classroom Climate:</u>					
1. Is organized and prepared	_____	_____	_____	_____	✓✓
2. Creates a safe and constructive classroom	_____	_____	_____	_____	✓✓
3. Is creative and innovative in displaying student work and motivational displays	_____	_____	_____	_____	✓✓
4. Provides verbal feedback	_____	_____	_____	_____	✓✓
5. Recognizes individual needs	_____	_____	_____	_____	✓✓
6. Has high but realistic expectations	_____	_____	_____	_____	✓✓
7. Shows respect for student work and materials	_____	_____	_____	_____	✓✓
<u>Classroom Management:</u>					
1. Clearly communicates expectations for student behavior	_____	_____	_____	_____	✓✓
2. Responds to behavior problems fairly and sensibly	_____	_____	_____	_____	✓✓
3. Consistently monitors behavior	_____	_____	_____	_____	✓✓
4. Anticipates potential disruption and problem solves to avoid disruption	_____	_____	_____	_____	✓✓
5. Is consistent with school and classroom policy	_____	_____	_____	_____	✓✓
<u>Assessment:</u>					
1. Uses a variety of assessment types	_____	_____	_____	_____	✓✓
2. Maintains dated and organized records of students' progress	_____	_____	_____	_____	✓✓
3. Shows competence in developing grading criteria and procedures and carrying them out on time	_____	_____	_____	_____	✓✓
4. Uses or develops summative assessments	_____	_____	_____	_____	✓✓
5. Reflects on how well each lesson went	_____	_____	_____	_____	✓✓
6. Uses input from mentors to improve lessons and instruction	_____	_____	_____	_____	✓✓

**Professional Responsibilities
And Personal Attributes:**

Not yet observed Rarely Sometimes Usually Consistently

1. Has clear and constructive conversations with mentor teacher about plans, responsibilities, concerns, reflections	_____	_____	_____	_____	✓✓
2. Participates in extra-curricular activities, school meetings and other outside-of-classroom responsibilities of teachers in the school	_____	_____	_____	_____	✓✓
3. Interacts with peers, school personnel and parents in a diplomatic and collaborative way	_____	_____	_____	_____	✓✓
4. Has good attendance	_____	_____	_____	_____	✓✓
5. Is punctual	_____	_____	_____	_____	✓✓
6. Is reliable and dependable	_____	_____	_____	_____	✓✓
7. Is a self-starter and shows initiative	_____	_____	_____	_____	✓✓
8. Has a desire to improve	_____	_____	_____	_____	✓✓

Part 2:

On an attached sheet of paper, please comment on your intern's abilities in the general areas of competency. Use specific examples when appropriate.

What letter grade would you recommend for your intern's student teaching?

A+