## **Stop Motion Microorganisms**

Analysis, Reflection, and Modifications:

This lesson was very fun and an excellent demonstration of how art can be used to present information. I would love to be able to teach this project as a whole lesson in itself instead of simply being an extra credit project. There were only a couple problems that would need to be modified in the future. First, some of the videos that students made focused primarily on presenting the title page instead of the actual microorganisms. For example, there was one final video that was a total of 21 seconds long but 16 of those seconds were dedicated to cut out letters dancing around on a page to introduce their chosen microorganism's name. In the future if this project was a whole lesson in itself, I would require that students' videos show a specific amount of microorganism footage, perhaps 30 seconds or so, and then if students are feeling creative or adventurous, they would be able to add more design elements like introductions and title pages. Another problem that arose was that there weren't enough cameras for every student, so students had to pair up or take turns. If I teach this lesson again I will have to make sure that every student is able to use a camera or I will have to develop a system so that every student can have an equal amount of time using the cameras in order for every student to have an equal opportunity at creating this project. Overall, this lesson was really enjoyable and interesting for students and I think they took a lot away from it and had some fun!